| Faculté : | Arts and Languages | | الآداب واللغات | كلية : |
| Département : | Arts and English Language | | الآداب واللغة الانجليزية | قسم : |

مسابقة الدخول لدكتوراه الطور الثالث، ل م د 2022/2023
Concours d'accès au doctorat 3e cycle, LMD 2022/2023

| Spécialité : | English Language / لغة انجليزية | | الاختصاص : |

	Variante :	3	الخيار رقم:	
Épreuve :	Language Testing and Assessment / التقييم و التقويم اللغوي			اختبار :
Durée :	ساعتان	المدة:	Coefficient :	03	المعامل:
Date :	04/02/2023	التاريخ:	Heure :	15:00	التوقيت:

Question:

Despite the advantages brought by technology to the field of language testing, computer-based assessment still presents some limitations. Discuss

Answer key

INTRODUCTION   (03 points)

The integration of computers in language testing. (test-takers can compare paper and pencil tests to computerized based testing)

BODY (15 points)

Paragraph 1: Advantages

1. Time management: time can be measured, controlled, and recorded by computers.
2. Easy to develop, administer, and score.
3. Computers can develop tasks that are similar to real-world tasks (authentic tasks).
4. Computers can be linked to other equipments. This allows providing a variety of input and presentation (e.g., testing many abilities/skills at once).
5. Computer-based test items can elicit specific answers.
6. The test items in computerized tests can be adopted to the test takers' general ability.
7. The answers of the test takers can be recorded and archived.
8. Encourage self-evaluation and offer immediate feedback.
9. Foster test-takers' autonomy.
10. Test-taker's performance can be compared to other test-takers' performance and placed in a mathematical ranks.

Paragraph 2: Disadvantages

1. Computer unfamiliarity affects the performance of test-takers.
2. Most of computerized tests are based on multiple-choice questions. The latter do not often consider productive and constructed questions.
3. Open-ended questions are less likely to appear.
4. The human interactive element is absent.
5. Lack of security and possibility of cheating.
6. Test-takers cannot skip questions or modify already submitted answers.
7. Automatic scoring for constructed questions is not always accurate (especially essays and open-ended questions.....)

CONCLUSION (02 points)

Restating what has been presented and discussed in the body.

NB:

Assessors should consider the quality of language and form (academic writing features).

Assessor should consider at least four ideas in each paragraph.

Assessors should consider other relevant advantages and disadvantages that candidates may suggest even if they are not mentioned in the list.